As teachers, we know the value of time spent reading. Numerous studies have shown that the best way for students to become better readers is to READ! We are all also very familiar with the idea of summer setback, when students regress one or more reading levels over the summer. Many times students return to school in the fall and are assessed far below their spring reading levels. This is most likely due to the fact that students are simply not spending time reading over the summer.

Because of these facts, I have created this free resource to encourage students and their parents to read, read, read over the summer. Just 20 minutes a day can make a world of difference! My goal is always to get my students to see the value and enjoyment in reading routinely over the summer!

I hope you can use this resource and that your students and parents will find value in committing to reading at least 20 minutes each day over the summer. I would LOVE to know how you are using them in your classroom. I really enjoy reading feedback!!

**Included in this resource:**

- Summer Reading Agreement
- Reading Letter to Parents
- Summer Reading Log

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****Thank you to the following for the amazing clip art and backgrounds!

Little Red's Schoolhouse

http://www.teacherspayteachers.com/Store/Littlered
My Summer Reading Agreement

I, ___________________ promise to read ____________ minutes each day this summer. I understand how important it is for me to spend time reading each day.

These are the places I will spend most of my time reading:

__________________     __________________
__________________     __________________
__________________     __________________

These are the books I really want to read this summer:

__________________     __________________
__________________     __________________
__________________     __________________

These are the places I will go to get books:

__________________     __________________
__________________     __________________
__________________     __________________

_______________________    _________________
(Signature)               (Date)

http://www.teacherspayteachers.com/Store/Jen-Bengel
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I, _______________________ promise to read __________ minutes each day this summer. I understand how important it is for me to spend time reading each day.

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_______________________    _________________
(Signature)                 (Date)
Dear Parents,

As we near the end of the school year I wanted to take a minute to say how proud I am of your daughter! She has grown so much as a reader this year. Each day she has enjoyed spending time reading in school. This time has been so valuable, as it gives your daughter the opportunity to practice reading strategies she has learned throughout the year.

I can say without hesitation that the best way to become a better reader is to spend time reading. Because I know this fact to be true, I wanted to encourage your daughter to continue her excellent habit of spending time reading each day while she enjoys her summer. As you can see from the data below, spending just 20 minutes of reading time each day will make a dramatic difference in your daughter's success in the upcoming school year.

To help encourage your daughter, I have sent home some summer reading logs. These logs will not only help in holding your daughter accountable to reading each day, they will also be a great way to show her new teacher all the reading she enjoyed over the summer. I encourage her to show these logs to her new teacher in the fall!!

Again, I have really enjoyed teaching your daughter this year. Thank you for joining me in encouraging her to discover the value and enjoyment in reading!

I wish you and your family a very relaxing, safe, and fun-filled summer!!!

Sincerely,

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<table>
<thead>
<tr>
<th>Why Can’t I Skip My 20 Minutes of Reading Tonight?</th>
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<tbody>
<tr>
<td>Student “A” reads 20 minutes each day</td>
</tr>
<tr>
<td>3600 minutes in a school year</td>
</tr>
<tr>
<td>1,800,000 words</td>
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By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)
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<th>Student “A”</th>
<th>Student “B”</th>
<th>Student “C”</th>
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<tbody>
<tr>
<td>reads <strong>20 minutes</strong> each day</td>
<td>reads <strong>5 minutes</strong> each day</td>
<td>reads <strong>1 minute</strong> each day</td>
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<tr>
<td><strong>3600 minutes</strong> in a school year</td>
<td><strong>900 minutes</strong> in a school year</td>
<td><strong>180 minutes</strong> in a school year</td>
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1,800,000 words

282,000 words

8,000 words

90th percentile

50th percentile

10th percentile

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# My Summer Reading Log

Name: ________________________________________________

Directions: keep track of all the books you have read this summer and bring it to your new teacher next school year!

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